

## Template for Daily Lessons

Day \_\_\_\_\_ of \_\_\_\_\_

Readiness Indicator(s) for Today's Activities # _____ # _____	Description
State/District Standard(s) for Today's Activities # _____ # _____ # _____ # _____ # _____ # _____	Description

Anticipated Times * (90-minute Block Schedule)	Sequence of Instruction	Activities Checklist
_____ minutes (3)	Get Started	<input type="checkbox"/> Admit slip <input type="checkbox"/> Post/discuss/copy objectives <input type="checkbox"/> Write in journal <input type="checkbox"/> Solve problems <input type="checkbox"/> Answer questions <input type="checkbox"/> Pre-assessment <input type="checkbox"/> Other _____
_____ minutes (5)	Engage	<input type="checkbox"/> Display object/picture <input type="checkbox"/> Demonstrate reaction <input type="checkbox"/> Model/demonstrate lab <input type="checkbox"/> Discuss previous experiences <input type="checkbox"/> Other _____
_____ minutes (15)	Explore	<input type="checkbox"/> Brainstorm <input type="checkbox"/> Create lists <input type="checkbox"/> Investigate <input type="checkbox"/> Build a model <input type="checkbox"/> Work problem <input type="checkbox"/> Analyze data <input type="checkbox"/> Lab activity <input type="checkbox"/> Evaluate steps <input type="checkbox"/> Other _____
_____ minutes (15)	Explain	<input type="checkbox"/> Lecture with guided notes <input type="checkbox"/> Student presentations <input type="checkbox"/> Media presentation <input type="checkbox"/> Interactive discussion <input type="checkbox"/> Other _____
_____ minutes (10)	Practice Together	<input type="checkbox"/> Complete practice problems/labs <input type="checkbox"/> Use manipulatives <input type="checkbox"/> Construct graph/timelines <input type="checkbox"/> Make predictions <input type="checkbox"/> Collaborative writing <input type="checkbox"/> Whole group graphic organizers <input type="checkbox"/> Other _____

____ minutes (10)	Practice in Teams/groups/buddy-pairs	<input type="checkbox"/> Solve similar problems <input type="checkbox"/> Practice active reading strategies <input type="checkbox"/> Answer questions <input type="checkbox"/> Peer review/edit <input type="checkbox"/> Design other problems/questions/labs <input type="checkbox"/> Research information <input type="checkbox"/> Other _____
____ minutes (10)	Practice Alone	<input type="checkbox"/> Draft writing <input type="checkbox"/> Answer questions/problems <input type="checkbox"/> Design/construct other problems/questions/labs <input type="checkbox"/> Revise work <input type="checkbox"/> Design individual investigation/project <input type="checkbox"/> Other _____
____ minutes (15)	Evaluate understanding (Daily/Weekly/Post-Assessment)	<input type="checkbox"/> Discussion <input type="checkbox"/> Open-response question(s) <input type="checkbox"/> Quiz/test (academic/authentic) <input type="checkbox"/> Writing sample <input type="checkbox"/> Individual project/investigation/presentation <input type="checkbox"/> Other _____
____ minutes (5)	Closing Activities	<input type="checkbox"/> Assign/explain homework <input type="checkbox"/> Review major points <input type="checkbox"/> Answer questions <input type="checkbox"/> Student reflection activity <input type="checkbox"/> Exit slip <input type="checkbox"/> Other _____
____ As Needed	Enrichment/Extension/Re-teaching/Accommodation(s)	<input type="checkbox"/> Review <input type="checkbox"/> Practice <input type="checkbox"/> Reading <input type="checkbox"/> Tutoring <input type="checkbox"/> Individual assignment <input type="checkbox"/> Other _____

Resources/Instructional Materials Needed