

Week of 11/7/11 7th Grade ELA	Monday ELA out for CCS Work	Tuesday SIOP training	Wednesday Soc. Stu. out for CCS Work	Thursday AMLE	Friday AMLE
Objective	TSWBAT identify the parts of a mystery in a given story. TSWBAT use action verbs correctly.	No Students: Election Day	TSWBAT identify the parts of a mystery in a given story. TSWBAT effectively use and identify action verbs	TSWBAT identify the parts of a mystery in a given story. TSWBAT effectively use and identify action verbs	TSWBAT identify the parts of a mystery in a given story. TSWBAT effectively use and identify action verbs
Assessment	Catastrophic Verbs sheet (DI: V/L, Vis.)	No Students: Election Day	Oral assessment, worksheet (DI: A, Vis., V/L)	Oral assessment, worksheet (DI: A, Vis., V/L)	Oral assessment, worksheet (DI: A, Vis., V/L)
Closing Activity	Catastrophic verbs sheet, reading of Dead Man in Indian Creek.	No Students: Election Day	Reading Dead Man in Indian Creek. Verb grammar page to be selected during the week: The L's Have It.	Reading Dead Man in Indian Creek. Verb grammar page to be selected during the week: Time Warp	Reading Dead Man in Indian Creek. Verb grammar page to be selected during the week: Tight Connections
Vocabulary	Mystery vocabulary & Action Verbs	No Students: Election Day	Action Verbs, mystery vocabulary	Action Verbs, mystery vocabulary	Mystery vocabulary & dead verbs.
Strategy	Model, example, practice NCA/AdvancED: 15 mins. D.E.A.R.	No Students: Election Day	Model, example, practice NCA/AdvancED: 15 mins. D.E.A.R.	Model, example, practice NCA/AdvancED: 15 mins. D.E.A.R.	Model, example, practice NCA/AdvancED: 15 mins. D.E.A.R.
GLCE/CCS	Mystery: W.6.1, W.6.4, L.6.1, L.6.2a,b, L.6.3a,b Mechanics: L.6.1, L.6.2, L.6.3 Reading: RI.6.4, RI.6.5 Vocabulary: L.6.4a,b,c	No Students: Election Day	Mystery: W.6.1, W.6.4, L.6.1, L.6.2a,b, L.6.3a,b Mechanics: L.6.1, L.6.2, L.6.3 Reading: RI.6.4, RI.6.5 Vocabulary: L.6.4a,b,c	Mystery: W.6.1, W.6.4, L.6.1, L.6.2a,b, L.6.3a,b Mechanics: L.6.1, L.6.2, L.6.3 Reading: RI.6.4, RI.6.5 Vocabulary: L.6.4a,b,c	Mystery: W.6.1, W.6.4, L.6.1, L.6.2a,b, L.6.3a,b Mechanics: L.6.1, L.6.2, L.6.3 Reading: RI.6.4, RI.6.5 Vocabulary: L.6.4a,b,c
31a Plans (1st & 6th Hours) <small>Note: 31a Staff may be reassigned by the office without notice. In such cases, these plans do not apply.</small>	The Aide Will Be Able To (TAWBAT) administer such needs as required by the students qualifying under the Title 1 Program as applied for in FS-4731-A (Page 4) under section C. Note: One day this week, the 31a aide will administer a Type 3 writing as prescribed by the teacher of record.	No Students: Election Day	The Aide Will Be Able To (TAWBAT) administer such needs as required by the students qualifying under the Title 1 Program as applied for in FS-4731-A (Page 4) under section C.	The Aide Will Be Able To (TAWBAT) administer such needs as required by the students qualifying under the Title 1 Program as applied for in FS-4731-A (Page 4) under section C.	The Aide Will Be Able To (TAWBAT) administer such needs as required by the students qualifying under the Title 1 Program as applied for in FS-4731-A (Page 4) under section C.

Week of 11/7/11 7th Grade Geo.	Monday	Tuesday	Wednesday	Thursday	Friday
Objective	TSWBAT define the term culture and explain how it unites people in North Africa. TSWBAT describe some beliefs of Islam and its effect on life in North Africa. TSWBAT Explain how North Africa's Mediterranean location has influenced cultures.	No Students: Election Day	TSWBAT describe aspects of cultural diversity in West Africa. TSWBAT explain the role of the family in West African culture. TSWBAT summarize how West Africans preserve cultural traditions.	TSWBAT describe the influence of East Africa's location on its cultures. TSWBAT summarize the role of the Swahili language in East African cultures. TSWBAT explain how ideas about land ownership in East Africa changed.	TSWBAT describe the influence of South Africa and on the entire continent. TSWBAT explain how migrant labor and the formation of the mineworker's unions led to a new group identity among the peoples of Southern Africa.
Assessment	Graphic organizer & note taker of Chapter 21-1.	No Students: Election Day	Graphic organizer & note taker of Chapter 21-2.	Graphic organizer & note taker of Chapter 21-3.	Graphic organizer & note taker of Chapter 21-4.
Closing Activity	Reading Guide: The Cultures of North Africa. Informational Text: Essential Reading 21-1	No Students: Election Day	Reading Guide: 21-2 The Cultures of West Africa Informational Text: Essential Reading 21-2	Reading Guide: 21-3 The Cultures of East Africa Informational Text: Essential Reading 21-3	Reading Guide: 21-4 The Cultures of South Africa Informational Text: Essential Reading 21-4
Vocabulary	culture cultural diffusion	No Students: Election Day	cultural diversity kinship nuclear family extended family lineage clan griot	plantation	migrant worker Republic of South Africa Nelson Mandela
Strategy	graphic organizer, guided reading informational text NCA/AdvancED: 15 mins. D.E.A.R.	No Students: Election Day	graphic organizer, guided reading informational text NCA/AdvancED: 15 mins. D.E.A.R.	graphic organizer, guided reading informational text NCA/AdvancED: 15 mins. D.E.A.R.	graphic organizer, guided reading informational text NCA/AdvancED: 15 mins. D.E.A.R.
GLCE/CCS	RH.6-8.4. RH.6-8.5. RH.6-8.6. RH.6-8.7 Speaking: SL.7.4 SL.7.5.	No Students: Election Day	RH.6-8.4. RH.6-8.5. RH.6-8.6. RH.6-8.7	RH.6-8.4. RH.6-8.5. RH.6-8.6. RH.6-8.7	RH.6-8.4. RH.6-8.5. RH.6-8.6. RH.6-8.7

Week of 11/7/11 Enrichment	Monday	Tuesday	Wednesday	Thursday	Friday
Objective	TSWBAT adhere to classroom policies and procedures. TSWBAT define new vocabulary.	No Students: Election Day	TSWBAT define new vocabulary. TSWBAT express language with fluency.	TSWBAT define new vocabulary. TSWBAT express language with fluency.	TSWBAT define new vocabulary. TSWBAT express language with fluency.
Assessment	Students will be assessed throughout the marking period based on their behavior in class and on a quiz on a future date.	No Students: Election Day	worksheet assessment on vocabulary, performance assessment on fluency to be assessed at a future date.	Performance	worksheet assessment on vocabulary, performance assessment on fluency to be assessed at a future date.
Closing Activity	Housekeeping: First day of class items. Dictionary/ Vocabulary work: Would You? Could You? (DI: Aud.)	No Students: Election Day	Dictionary work: Don't Try This At Home. (DI: V/L)	Dictionary work: Name Two (DI: V/L)	Dictionary work: What Would You Do With It? (DI: V/L)
Vocabulary	n/a	No Students: Election Day	varies, see individual dictionary work page.	varies, see individual dictionary work page	varies, see individual dictionary work page
Strategy	Direct instruction NCA/AdvancED: 15 mins. D.E.A.R.	No Students: Election Day	Dictionary practice, oral practice, fluency NCA/AdvancED: 15 mins. D.E.A.R.	Dictionary practice, oral practice, fluency NCA/AdvancED: 15 mins. D.E.A.R.	Dictionary practice, oral practice, fluency NCA/AdvancED: 15 mins. D.E.A.R.
GLCE/CCS	SL.7.6.	No Students: Election Day	SL.7.6.	SL.7.6.	SL.7.6.